**Thinking Intentionally about Preschoolers**

Observation & Reflection Guide

**Preschoolers Freddy, Jonathan and Sebastian** on the playground

 (grey Minions T) (orange polo) (helmet)

Observation

***Choose one or more of the following questions and write your answers below.***

* Describe how Sebastian helped Jonathan.
* How did the children demonstrate that they were able to take the perspective of others?
* Jonathan is learning English, which is not his primary home language. What did you notice about how his feelings seemed to influence how well he understood what his teacher was saying to him?

Reflection - ***Choose one or more of the following questions and write your answer below.***

* What do you think Yudith’s intentions were in responding in the way she did?
* What does Yudith communicate to the boys through her body language?

***Choose one or more of the following questions and write your answer below***

* What emotional skills did Sebastian demonstrate when he helped Jonathan?
* What emotional skills did Sebastian demonstrate when he asked Jonathan for help with the water spigot?
* What social skills did he demonstrate through this interaction?

**Learning to Cope in Age-Appropriate Ways**

The narrator comments that, *“Children are more likely to manage small events with age-appropriate coping when they trust that their emotional needs will be responded to.”*

***Write your answer below each question.***

* How did Yudith’s response to each of the boys support their ability to cope with their injuries and return to playing?
* Would you have done anything differently from Yudith?

**Learning to Care for Others**

***Write your answer below each question.***

* What do you do to help young children learn to care for others?
* How does the way children are helped to cope with distress impact their ability to care for others?

**Jayden and Freddie in Preschool**

Observation: ***Write your answers below the question.***

Jayden became visibly upset two different times during this activity. Describe as carefully as you can what happened before, during and after each episode. Stop and restart the clip as needed. Watch the clip as many times as is helpful.

* Upset Time 1:
* Upset Time 2:

**Write your answer below each question.**

* What might have been helping Quintelle stay so emotionally present for Jayden?
* What did you notice as Jayden gave directions to Quintelle? Did you find anything about this confusing?
* What affect did Quintelle’s response have when Jayden got upset?

**Balancing Attention - Write your answer below each question.**

* As you watched Quintelle interact with Jayden and Freddie, did you feel as if each boy’s need for attention was met? Why or why not?
* As you listened to Quintelle’s description of his thought process about meeting each boy’s needs, what did you agree with? Did you disagree with anything Quintelle said?
* If you were having a reflective discussion with Quintelle, what other questions might you ask him? What would your purpose be in asking these questions?